HALF TERMLY PLANNER – Autumn Term 2 2026-2027 / Year 3

Through the ages - Prehistory

	English CLPE - Ug	**Maths** White Rose	**Science** Through the ages/ Can you block magnetism?	RE Guildford Diocese – CHRISTIANITY: How can artists help us to understand what Christians believe and do?	**Computing** Rising stars We are bug fixers	**PSHE** Jigsaw - Celebrating differences
St Lawrence Learner Key skills and knowledge	Persuasive writing Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Write homophones Draft and write by composing and rehearsing sentences orally, Use inverted commas to punctuate direct speech	Recall and use multiplication and division facts for the 3,4,and 8 times tables Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two digit numbers, one digit numbers, using mental and progressing to formal written methods	Describe the effects of simple forces that act at a distance (magnetic forces, including those between like and unlike magnetic poles) Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Identify similarities and differences between ideas communicated in different examples of art Describe and suggest meanings for symbols Make links between Christian art and practices Make links between Christian art and how different Christians may worship God (as individuals and as part of a community) Suggest the impact of Christian art upon beliefs and practices Make links between their ideas about God and other people's, thinking about where ideas come from (theirs and others') Reflect on and creatively respond (using a choice of media) to their own beliefs about Jesus	Develop a number of strategies for finding errors in programs Build up resilience and strategies for problem solving Increase their knowledge and understanding of Scratch Recognise a number of common types of bugs in software.	Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do Know that conflict is a normal part of relationships Know that some words are used in hurtful ways and that this can have consequences Use the 'Solve it together' technique to calm and resolve conflicts with friends and family Be able to 'problem-solve' a bullying situation accessing appropriate support if necessary Be able to show appreciation for their families, parents and carers
Week 1 **2/11**	Ug Stone age genius instructions	Addition and subtraction	magnets new What is a force?	How do artists use their creativity to communicate?	We are bug fixers	Families
Week 2 **9/11**	Ug Stone age genius Information paragraphs	Multiplication and division	Exploring magnets and fields	How can art help us to understand Jesus' life?	We are bug fixers	Family conflict
Week 3 **16/11**	Ug Stone age genius Speech marks Comics	Multiplication and division	Measuring and recording frictional forces	What can crosses tell us about what Christians believe?	We are bug fixers	Witness and feelings
Week 4 **23/11**	Assessment week Consolidation	Assessment week Consolidation	Grouping and sorting magnetic materials	How does art help Christians to worship?	We are bug fixers	Witness and solution
Week 5 30/11	Ug Stone age genius Persuasive writing	Multiplication and division		How can art help us understand the Christian belief in the Incarnation? How can we use art to express our own ideas about Jesus?	We are bug fixers	Words that harm
Week 6 **7/11**	Ug Stone age genius Writing to the future	Multiplication and division		Nativity	Nativity	Nativity
Week 7 14/12	Letter writing	Activity week		Why do many Christians want to celebrate Jesus coming to earth?	We are bug fixers	Compliments

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	History	**Geography**	**Art**	**DT** Christmas sewing	**P.E.** Gymnastics Netball	**Music** Charanga- the dragon song	**French** Language angels Les animaux
St Lawrence Learner Key skills	Learn about the changes in Britain from the Stone Age to the Iron Age. Breadth of study: Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has been influenced by the wider world.	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	**Not this half term**	Plan which materials will be needed for a task and explain why. Use tools safely for cutting and joining materials and components. Suggest improvements to their products and describe how to implement them, beginning to take the views of others into account.	**Netball** Throwing accurately in different ways, passing, shooting and defending to the other sideways, raising my knee and freezing on landing.	Learn about music from around the world, celebrating our differences and being kind to one another Using your instruments, listen and play your own answer using any of these notes: G, A or B Take it in turns to improvise using all or any of these notes: G, A and B	●Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. ●Understand better that articles/determiners have more options in French than they do in English. ●Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).
Week 1 **2/11**	Stone Age intro Timeline, Tools,	UK countries recall UK human and physical features			Netball Gymnastics	The Dragon song Listen and appraise The Dragon song Musical activities	
Week 2 **9/11**	settlements Stonehenge,	Geography - monuments/ Stonehenge			Netball Gymnastics		Introduction – name 5 animals
Week 3 **16/11**	beaker folk Bronze age, wealth and power, Amesbury Archer				Netball Gymnastics	The Dragon song Musical activities Musical activities play	
Week 4 **23/11**	Iron age, cause and effect, inventions and ingenuity, homes				Netball Gymnastics		Attempt to spell the names of the 10 animals learnt
Week 5 30/11	Celtic warriors and the end of the Iron age			Planning Christmas stocking	Netball Gymnastics	The Dragon song Musical activities compose perform the song	
Week 6 **7/11**	innovate			Learning different stiches	Netball Gymnastics		'je suis' (I am) from the verb 'être' (to be) Revise and assess
Week 7 14/12				Complete project Evaluation	Netball Gymnastics	recap	